



Developmental Screening in the First Three Years of Life (DVS)

Measurement Year 2021 Performance Measures

Measure Description: For members 1-3 years of age, percentage of children screened for risk of developmental, behavioral, and social delays using a validated screening tool in the 12 months preceding or on their first, second or third birthday.

***Both Medicaid and CHIP lines of business will be reporting on in the Pennsylvania Performance Measure Developmental Screening in the First Three Years of Life (DVS). Each line of business will be calculated and reported as separate rates.**

Eligible Population

Members between the ages of 1-3 in the measurement year. Four rates are to be calculated and reported on:

- Children who turned 1 during the measurement year
- Children who turned 2 during the measurement year
- Children who turned 3 during the measurement year
- Combined rate.

Clinical Recommendations

The AAP recommends developmental screenings for all children during regular well-child visits at 9 months, 18 months and 30 months.

The AAP recommends standardized autism-specific screening tests at 18 months and 24 months.

Strategies for Increasing Developmental Screening Understanding and Utilization

- Educate parents to monitor for developmental milestones such as: taking a first step, smiling for the first time, and waving “bye bye,” crawling, walking, etc.
- Educate on risk factors for developmental delays that include:
 - Preterm birth
 - Low birth weight
 - Lead exposure
 - Long lasting health problems or conditions.
- Advise parents that developmental screening tools will not provide a diagnosis but can assist in determining if a child is developing according to standard developmental milestones.
- Advise parents that any suspected developmental delay should be addressed early for the best possible outcomes for their child.
- Establish a “screening champion” in your office. This is anyone in your practice you designate to

Quality Measure Toolkit

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- advocate for developmental screening with parents and caregivers of young children.
- Offer different options for parents/caregivers to complete validated questionnaires prior to scheduled well-child checks
 - Provide space in the reception area 15 minutes prior to scheduled appointments so any Developmental Screening tool can be completed in a quiet corner.
 - » Be sure a nurse or other healthcare provider is available to assist with answering questions as needed.
 - Mail the questionnaire to the parent/caregiver prior to the visit or make available online so it can be completed prior to the visit.
 - When screening in your office be sure to use a validated developmental delay and autism spectrum disorder screening tool.
 - Refer to the list of validated tools on the Aetna Better Health of Pennsylvania website — [here](#).
 - Refer the child to the appropriate specialist based on screening tool outcomes for follow up and a more formal evaluation. These specialists can determine if a child needs more help with development, because it is not always obvious to doctors, childcare providers or parents:
 - Developmental Pediatrician
 - Child Psychologist
 - Speech-language Pathologist
 - Occupational Therapist
 - Refer parents or caregivers who have questions about their child's development to the PA CONNECT helpline (**1-800-692-7288**) or email help@connectpa.net. PA CONNECT assists families in:
 - » Locating resources and information regarding child development for children ages birth to age five.
 - » Making a direct link to their county Early Intervention program or local preschool Early Intervention program.

Numerator Codes

There is a large list codes used to identify the services included in the DVS measure.

The following are just a few of the approved codes. For more information please refer to the American Academy of Pediatrics Website.

Code Class	Codes	Description
CPT	96110	Developmental screening (eg, PEDS, Ages and Stages, M-CHAT)
CPT	96110 with U1 modifier	Autism screening